A LETTER FROM OUR EXECUTIVE DIRECTOR

As 2020 comes to a close, we want to share with you our accomplishments from our 2019-2020 program year beginning in July 2019 ending in June 2020 with a twist!

This has been a year filled with child and family successes, family challenges and a test in organizational adaptability. Throughout the pandemic our leadership and staff have risen to the occasion with each new decision and change.

We transitioned to serving children and families remotely late March of 2020 and reopened with a reduced number of children onsite in June. We knew we needed a new server and computers and a pandemic and remote service delivery made that further apparent. What was also clear is how dedicated and passionate our staff are. Staff learned how to use different technology and platforms, they creatively created videos to share with the children and parents, they found resources for families and listened to their challenges and fears. We also designed and rolled out a fresh new website, which I encourage you to visit at www.growingfuturesec.com.

Growing Futures is a Head Start program. We are here for our communities most vulnerable families. We provide comprehensive child and family services that support low-income families with a Head Start in school and in life. What I love most about Head Start is our focus on the whole family. As you read this report, you will see how comprehensive our services are from the early education and socialization to home visiting, onsite medical & dental clinics, services to children with disabilities, onsite play therapy for our children who have experienced trauma, parent education and governance.

Recently preschool teacher Ms. Tobi shared that, she was helping two children who were disagreeing about sharing toys. One of the children did not want to play if she could not have the toys she wanted. While crying she went to the easel, took a marker and drew a picture of a person with a sad face with tears on her cheeks. Ms. Tobi asked if the drawing was supposed to be her. The child responded, “Yes, and I am sad and these are tears.” The child then took the marker, added a straight line on the picture, and said, “And here is my mask on my chin.” MS Tobi laughed as did the child, her tears forgotten. Our staff and children have adapted to our new way of life. With COVID-19, service delivery may look a little different, but we have not skipped a beat. Our mission, to nurture children and strengthen families to enrich our community, drives the work that we do.

We could not do all that we do without the support of our community including our volunteers, donors, local corporations and foundations. Thank you so much for your support of our program! Turn the page and see what we have been up to.

Terrie VanZandt-Travis
Executive Director
Growing Futures Early Education Center
A Letter From Our Board President

This year has been a challenging year for all of us. But it’s important to keep those challenges in perspective and recognize the immeasurable value of community as we power forward.

We are extremely lucky to live and work in the Kansas City area.

Why? Because the residents of our community consistently dedicate their time and resources to help those in need. Because in a time of political and social fragmentation, our citizens show actions to strengthen and unite. Because when the world gives us reason to be baited into short-term agendas, KC thrives on a long-term and values-based vision of happiness and health for all.

For me, and many others, Growing Futures represents why we love Kansas City… a testament to the commitment and compassion of the Growing Futures front-line team and our individual and corporate supporters. Growing Futures exists for times like these. It exists to prop up those in need.

More than ever, it’s important we all take action to protect what we love about KC. Here at Growing Futures, we have our internal challenges to power through. We’re focused and active in creating a more diverse board, and to find the long-term facilities home to serve more of the under-privileged children and parents that live right here in Johnson County.

To begin the Annual Report, we want to say thank you. Thank you for your support. Thanks for making Kansas City great (not again, but like it’s always been).

Please continue to think of Growing Futures as a medium to illuminate the values of the Kansas City community. Please reach out. Please help us get others involved. Your actions, whether as an individual or through strength in numbers (families, neighbors, businesses), are genuinely appreciated and always put to great use here at Growing Futures.

Scott Campbell
Growing Futures Board President
Elected July 2020
Integrit Ops
OUR MISSION:
To nurture children and strengthen families to enrich our community.

OUR VISION:
Growing Futures Early Education Center will be a leading center of excellence in the growth and development of young children and support of their families.

OUR STRATEGIC INITIATIVES:
1. Excellence in Education
2. Support for Whole Child & Family
3. Excellence in People & Organizational Culture
4. Community Awareness & Partnerships
5. Long-term Sustainability
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"I can't think of a more impactful way to improve the world, than by giving children the tools they need to be healthy and successful adults. Growing Future's mission of nurturing children and strengthening families is lived every day by the devoted and dynamic staff, and I am proud to be part of this work. We are truly making a difference."
Carol Gonzales, Board Member
Board of Directors

Scott Campbell
Integrit Ops

Jake Barnes
Financial Advisory Service, Inc.

Kendall Burr
Blue Valley School District

Thom Sutherland
Johnson County District Court

Jill Grotzinger
USA Fencing

Ann Kenney
Retired Physiological Psychologist

Amy Goostree
Tucker GC

Marc Shaffer
Searcy Financial Services

Jim Lisson
Retired IBM Corporation

Anne Mills
Retired Hallmark

Nancy Wallerstein
Community Activist

Debra Peterson
Comm365

Not Pictured:
Carol Gonzales - MARC
Carol Heil - Retired Not-for-Profit ED
Tim Hilton - Husch Blackwell
Erika Cundiff - KC Structural Steel
Joe Onofrio - Five Elms Capital
Margie Harden - JCYM Liaison

Dave Harrold
DH Trading, LLC.
Policy Council

Abrana Benitez
Angela Lagunes
Anita Morales
Chelsea Beck
Chicoya Harris
Claudia Zuale
Jessica Cissell
Kristina Brull
Lesly Salas
Marco Guardado
Maribel Barojas
Mayra Lopez
Mehnaz Geelani
Miriam Gomez
Mohammed Alsherzi
Nora Mupo
Rhianna Schuetz
Rita Maganga
Sholabomi Popoola
Simon Jordan
Tara Perrilli McGarrigle
Zebib Ayele

Advisory Board

Anne Blessing
Claire Ehney
David Francis
Elaine Mann
Gale Hansen
Gene Wilson
Jeanne Sosland
Jennifer Sawyer
Joseph Matovu
Jyoti Mukharji
Laura Scott
Leslie Whitaker
Lillian Hall
Lyle Feld
Sara McElhenny

Senior Leadership

Terrie VanZandt-Travis
Executive Director
Melisa Smitson
Program Director
Dave Harrold
Finance Director
Jessica Hoffman
Director of Development & Community Relations
Suzanne Handlin
Human Resources Manager
Growing Futures Early Education Center, a Head Start for children and families, is a non-profit organization, providing quality early education opportunities and family support services for children in Johnson County, Kansas. Our Early Head Start and Head Start programs are for children 0-5 and their families that are living at 100% of the federal poverty threshold. Enrolled families also have access to a variety of comprehensive support services, including health and nutrition services, onsite play therapy, parent education, mental health, medical and dental health, family support and engagement opportunities. Our education program focuses on developing a child’s academic readiness, along with an emphasis on social and emotional development.

Growing Futures opened its doors in 1965 as a Head Start summer enrichment program for 17 preschool-aged children from low-income families, making us one of the original Head Start programs. Today, we serve 222 low-income children and their families with Early Head Start and Head Start programs and we regularly maintain a wait list of more than 100 children.

Although our program has grown since 1965 to meet the increasing needs of Johnson County families, our funding has not kept pace with the demand for services. More than 32,500 Johnson County residents, or 5.6% of the population, lives below the federal poverty level with 3,119 of those residents being children, ages 0-5. Thousands more earn just enough to avoid the technical definition of poverty, which is $21,780 for a family of three. During the past decade, Johnson County’s population grew by 20%, while the number of people living in poverty increased by 134%. Now, more than ever, our services are desperately needed.

Though we are partially funded by the federal government, for every $100.00 we receive from the federal government, we are required to raise an additional $25.00. That means to maintain our federal grant, we must come up with a non-federal match of over $415,000, annually, to remain in compliance with our federal funding. We rely heavily on support from our community partners, corporate sponsors, donors, local grants and our volunteers. There are so many ways to get involved with Growing Futures and we hope you will join us in our mission...to nurture children and strengthen families to enrich our community.
PROGRAM OPTIONS

Early Head Start - Home Based
This program option serves children birth to three years of age, as well as pregnant women. In this program, Family Educators (FE) work with families in the home via weekly 90-minute home visits utilizing the Parents as Teachers Evidence Based Model™ Curriculum. This program also provides monthly socialization opportunities and access to family engagement events and other resources provided by Growing Futures. This program option is provided at no cost to qualifying families. In March, with the onset of the COVID-19 pandemic, home visits moved virtually and FEs provided, and continue to provide, services to families via video conferencing and phone calls.

Early Head Start - Center Based
This program option serves children six weeks to three years of age across four classrooms at Growing Futures, and in one classroom at Growing Futures’ partnering site Kids At Heart (KAH). Services for this program option are offered for up to 10 hours a day, Monday through Friday, year round. These classrooms implement HighScope’s Tender Care and Early Learning curriculum. This curriculum focuses on providing age and developmentally appropriate active learning for children birth to three years of age supported by trusted adults. In the 2019-2020 program year, 155 participants were served in these Early Head Start program options, and 25 participants were still on the wait list for services at the end of the year.

Head Start - Part Day/Part Year
This program option is a center based program option that serves children three to five years of age in two classrooms at Growing Futures. Services for this program are offered in two sessions, morning or afternoon, for three and a half hours a day, Monday through Thursday, for nine months of the year. This program option is provided at no cost to qualifying families. In the 2019 - 2020 program year, the PD/PY program will be eliminated to add additional Extended Day classrooms as per new Head Start regulations encouraging all classrooms to move to a 6 hour day.
PROGRAM OPTIONS

**Head Start - Extended Day**
This program option serves children three to five years of age in one classroom at Growing Futures. Services for this program option are offered 6 hours a day, Monday through Thursday, for nine months of the year. This program option is provided at no cost to qualifying families. In the 2019 - 2020 program year, an additional 4 classrooms will be added for this program option.

**Head Start - Wrap Around Care**
This program option is a center based program option that serves children three to five years of age across three classrooms at Growing Futures. Services for this program option are offered for up to 10 hours a day, Monday through Friday, year round. Families must be working or attending school 30 hours a week to qualify for this program. An additional 16 slots for this program are offered through the Early Education Funders Collaborative Grant for families who fall slightly above the income threshold for Head Start. In the 2019-2020 program year, 119 participants were served in these program options, and 88 participants were still on the wait list for services at the end of the program year.

Head Start Part Day/Part Year, Extended Day, and Wrap Around Care program options all utilize HighScope Preschool, Second Steps, Conscious Discipline, and Early Childhood Hands On Science (ECHOS) curriculum. This curriculum focuses on providing age and developmentally appropriate active learning for children three to five years of age supported by trusted adults.

**Private Pay & Community Slots**
A very limited number of Private Pay or Community Slots are made available in both the Early Head Start and Head Start program options at Growing Futures for families who do not qualify for the program. In the 2019 - 2020 program year, 8 participants were served in these slots across all program options, and 10 participants were still on the wait list for services at the end of the year.
Under the direction of our health and nutrition specialist, all enrolled children and their families are connected with a primary health care provider so that children receive regular physical and/or well-baby exams.

The Health and Nutrition Specialist tracks immunization records and provides referrals as needed. Each child receives regular growth assessments and hearing and vision screenings, and verbal lead screenings.

Our staff support families in identifying a primary health care provider and dentist to ensure children and families have a consistent source of care.

Children attending center-based programming at Growing Futures, brush their teeth daily on site. The health and nutrition specialist works with the family to attain dental exams, including cleanings, and dental and fluoride treatments from local dentists.

Daily meal service is a vital part of our program, with meals served family style to further learning and socio-emotional development. Children who are hungry are not prepared to learn. Food modifications made on a daily basis accommodate children with special dietary needs.

In 2019-2020, we served 47,591 meals: breakfast, lunch and a healthy snack. Modifications were made to accommodate special dietary needs and restrictions and results from body mass index and height and weight screens.
When reviewing the numbers at the beginning of enrollment compared to the end of enrollment, we saw a dramatic increase of children who were overdue in the center and home-based Early Head Start Program. This could be attributed to COVID-19.

In both center and home-based Early Head Start, children are not required to have a dental exam performed until they are 12 months or older. Many dental providers will not see children until they have multiple teeth and/or they are two years of age or older. All of these factors, plus COVID-19, attributed to a lower number of children having a dental home in these programs.

All Head Start children were up-to-date on having scheduled preventative care completed. This is likely due to Head Start children having less routine medical checks compared to the Early Head Start children in either program. There are more routine child health checks during the first three years of life and this can be seen in our numbers. Our numbers reflect many more appointments either being missed or not being scheduled for a variety of reasons (COVID-19, doctors not performing health checks at certain intervals, and/or families unable to take off work to be seen.)
As a Head Start Program, Growing Futures provides comprehensive services to children and families. A key piece in this is supporting the mental health and wellness for children, caregivers and staff. Growing Futures supports this need by having a Mental Health Specialist on staff who consults with teachers, parents and staff regarding the support they might need. The Mental Health specialist receives referrals from teachers, family support advocates and family educators who notice a child shows challenging behavior in the classroom or needs more social-emotional support. We also provide consultations with parents on depression, anxiety, anger management, behavioral issues, physical and sexual abuse, attachment and bonding, and family dynamics.

During the last program year, the mental health specialist worked with 36 children and six were able to receive play therapy onsite through Cornerstones of Care. To provide additional support to the children in the center, the mental health specialist facilitated “Friendship Groups,” which focused on building social-emotional skills with small groups of children. One example of an activity led in a Friendship Group was “feeling buddies”. This activity involved using finger puppets and a sharing song to help the children learn to identify feelings and overcome overwhelming feelings. In addition to consulting with teachers and staff to support children in the classroom, the Mental Health Specialist also provided support to Family Educators and families in the home-based program through consultation, attending a home visit to observe or provide support, and making referrals as needed.

All our children have two screenings within 45 days of enrollment into the program. The first is a developmental screening the second is social/emotional screening. These are completed with the parents and teachers present, so discussions can be had for the child’s goals for school success. Teachers complete observations and individualize activities for the child. If improvement is not noticed, our teachers have discussions with the Disabilities Specialist or the Mental Health Specialist and we talk to the parent about bringing in other services to help the child. Additional services can include: ITS-JC for children 0-3, Play Therapy, Family Therapy and Shawnee Mission School District (SMSD) IEP services.
The SMSD IEP services include a Sped Teacher, Occupational Therapist, Physical Therapist, Speech Pathologist, and Behavioral Therapist. Our Disabilities Specialist helps the parents with the submissions and setting up appointments for a screening and evaluation. Some of our children on IEP are dismissed before entering kindergarten because they are caught up. The children that enter kindergarten with an IEP are ready to start the IEP the moment they begin kindergarten; they do not have to go thru a screening or evaluation. Play therapy and family therapy are performed onsite by a contracted therapist from Attachment Therapy. They work with children coping with trauma or who have behavioral issues. Infant Toddler Services of Johnson County (ITS-JC) visits our classrooms so teachers can observe what they work on and can expand on it throughout the day. ITS-JC also invites Family Educators to schedule home visits at the same time so they can help parents with activities on their visits.

Early intervention is very important. The connections in a baby’s brain are most adaptable in the first three years of life. These connections are a foundation for learning, behavior and health. Over time, these connections become harder to change.
Head Start and Early Head Start programs are charged with providing education, training, and support for families as they continue on their journey of attaining self sufficiency and becoming advocates for their children. Through the course of the program year, the Family Services team works with families to plan for and facilitate a variety of educational activities and governance meetings.

The Early Head Start Home Based program implements monthly play groups for children and families. Facilitated by Family Educators, these events, held at Growing Futures or at a nearby public location, provide parents the opportunity to engage with the their children and other families, and allows children the opportunity for socialization with other children their age.

Parent Committees are held monthly and are open to all children, regardless of program option or location. Families are asked to fill out a questionnaire when applying that asks for input on the topics of these events. The entire Family Services team works to facilitate these events and provide families with engagement and learning opportunities all while providing a healthy meal for all families in attendance.

All of the activities are provided in collaboration with parents to support engagement with their child’s educational agency all while encouraging father and father figure involvement. Additional adult learning opportunities are provided for families such as English Language Learner Classes, Shared Governance, and Conscious Discipline events for parents; with child care and a meal always provided for families who wish to attend.

Parent engagement activities including: Parent Committees, Policy Council, home based socializations and resource groups were held virtually from April-June 2020 in an effort to keep our families and staff safe. Growing Futures hosted its first drive-thru Back to School Night on Thursday, September 3, 2020. Student and parents were able to meet and greet their teachers and the center staff in-person while remaining at a safe distance. Families were able to complete any remaining enrollment documents and contracts needed.

All families received a folder containing community resources for transportation, health services, continuing adult education, produce distributions, diapers, mental health services, domestic violence services, and the Growing Futures Handbook. Families also received masks and a bag of fresh produce. Center-based families received a backpack full of back-to-school supplies. Growing Futures had the opportunity to partner with After the Harvest, Verizon, Johnson County Library and PNC to host 125 families.
Growing Futures is a member of the United Community Services of Johnson County Children’s Coordinating Council, which fosters a comprehensive, interconnected service network to achieve better outcomes for Johnson County’s low-income children and families. The Council enhances existing and establishes new partnerships to ensure a safety net of high-quality services to low-income children and families within Johnson County. Members include representatives of public child-serving institutions, private child-serving organizations with a public mission, parent representatives, public school districts, Johnson County Corrections, 10th Judicial Services, Kansas Department for Children and Families (DCF), Court Appointed Special Advocates, Johnson County Monitors Chief’s Association, Johnson County Mental Health Center, Sunflower House, Johnson County Health and Environment and Johnson County Developmental Supports.

Growing Futures regularly partners with multiple education-based organizations and health and human service providers to ensure that at-risk families have access to a full continuum of care. Growing Futures utilizes community resources such as SAFEHOME to assist parents experiencing family violence. Growing Futures also collaborates regularly with the Johnson County Library, Sunflower House, Health Partnership Clinic of Johnson County, Kansas State Extension Nutrition Program, the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), Infant Toddler Services of Johnson County, the Johnson County Early Learning Collaborative, Vineyard Church, and the Shawnee Mission School District.
FAMILY INCOMES

- 100% Below Poverty Threshold: 71%
- 100% Above Poverty Threshold: 8%
- Homeless: 7%
- Foster: 3%
- Public Assistance: 6%

RACE & ETHNICITY

- White: 50%
- Black: 22%
- Other: 17.5%
- Biracial: 7%
- Asian: 3%
- Other: 17.5%
PROGRAM DEMOGRAPHICS

PRIMARY LANGUAGE
- ENGLISH: 44%
- NOT ENGLISH: 56%

FAMILY STATUS
- Two Parent: 49%
- One Parent: 51%

INSURANCE
- Medicaid/CHIP: 74%
- Private Insurance: 22%
- No Insurance: 4%

[Images of children and activities related to programming]
PROGRAM DEMOGRAPHICS

**Children in Our Program**

- Early Head Start: 57%
- Head Start: 43%

**Parent Education Levels**

- Less Than Highschool: 19%
- High School/GED: 50%
- Associate Degree: 15%
- Advanced Degree: 16%

**Center-Based vs. Home-Based**

- Center-Based: 60%
- Home-Based: 40%
PROGRAM DEMOGRAPHICS

**PARENT EMPLOYMENT STATUS**
- At least one parent in job training/school: 14.5%
- Parents not working: 17.1%
- At least one parent working: 68.4%

**ELIGIBLE CHILDREN BEING SERVED**
- Children that qualify for our services in the community: 91.3%
- Children Being Served: 8.7%

**ENROLLMENT**
- EHS Home-Based: 37.7%
- EHS Center-Based: 16.7%
- Head Start Extended Day: 29.5%
- Head Start Wrap-Around Care: 10.5%
- Kids At Heart: 5.6%
Data from our ongoing children assessments let us know how each child is progressing along the nine domains of the Head Start Child Development and Early Learning Framework for Period 1, 2 and 3. The numbers below reflect the steady development, growth and achievement toward becoming kindergarten-ready across all areas of learning.
CRITICAL NOTES & NUMBERS

THE FOLLOWING INFORMATION IS PROVIDED AS REQUIRED BY THE U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES, ADMINISTRATION FOR CHILDREN & FAMILIES, OFFICE OF HEAD START

A NOTE REGARDING FINANCIAL AUDIT...

Our audit was conducted in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and 2 CFR Part 200, Uniform Administrative Requirements. Financial statements presented fairly, in all material aspects, the financial position of Growing Futures Early Education Center, Inc., and we were issued an unmodified opinion.

A NOTE REGARDING RECENT REVIEW BY THE SECRETARY...

The Office of Head Start (OHS) implemented a new monitoring system, called Aligned Monitoring in the fall of 2014. Previously, grantees operated under an indefinite grant period with a review every three years to ensure compliance with Head Start regulations. The OHS transitioned to a 5 year grant cycle with monitoring reviews carried out over the first three years of a grant. Each review focused on particular content areas. Growing Futures received a 5-year federal grant award in July of 2018.

MONITORING REVIEWS...

Aligned Monitoring Focus Area One was completed April 2020. The report consisted of program highlights with no areas of non-compliance. Aligned Monitoring Focus Area Two should occur in 2021.

GROWING FUTURES IS IN COMPLIANCE WITH KANSAS DEPARTMENT OF HEALTH AND ENVIRONMENT REGULATIONS.
I was invited to share about my family’s experience with Growing Futures. Our relationship began the day I got that “mom feeling” in my gut that the in home childcare provider that we were using for our 9 month old daughter, Harper, was not the right fit. I pulled Harper from care with no immediate plan for a new provider and I had just started a brand new job. Fate stepped in as I drove past Growing Futures on Santa Fe. They had a sign posted in front of the building that said ‘accepting new children.’ I called immediately and formed an instant connection with the mission of Growing Futures: to nurture children and strengthen families to enrich our community. We were very lucky that there happened to be a community spot open for Harper.

Harper thrived in Growing Futures! They taught to her level and gave her space to explore. We felt like we were part of a bigger Growing Futures family. At pick up, my husband would be swarmed with hugs from the preschoolers, asking him to read a book. It took no persuasion for him sit down and read to Harper’s friends. We felt like we were part of a collaborative learning family, getting support from the teachers and staff to identify and best meet Harper’s evolving educational and social needs.

When Harper was 3, I went to the office to put our new baby on the wait list for a community spot. I had no reservation about leaving my infant in the care of Growing Futures. Harper picked her little sister's name, Caroline, because she loved the volunteer high school student who came to Growing Futures several times a week to work in her classroom.

When Caroline was born, we immediately understood that her needs were not typical. Caroline had a month in the NICU, followed by 24/7 oxygen monitoring and support. In those early days of Caroline’s life, I did not know what the next week or month would hold. I reached out to our Growing Futures Family to let them know about Caroline's special needs. To my surprise, they said, “We will make it work and get the training we need to help her.” When Caroline was 4 months old, she was slowly weaned off of oxygen and started in the Infant Classroom with other ‘typical’ infants. She thrived in that classroom. Growing futures partnered with the therapy team from Infant and Toddler Services, who came in multiple times a week to work with Caroline, the teachers and myself on Caroline’s development plan.

Caroline’s trajectory was not and will not be typical, but Growing Futures met her where she was. They truly collaborated with Caroline's therapist and family to make the best possible plan for Caroline. Caroline had the benefit of higher expectations and peer models that she wanted to keep up with. Then, Caroline received a rare diagnosis of PURA. PURA is associated with lower cognitive ability, limited or non-verbal communication, gross motor delays and impairments and seizures. This did not dissuade Growing Futures from pushing Caroline to meet her potential.

Fast forwarding to the present...Caroline is now 5 years old. She walks without assistance, uses an iPad to communicate and has social and play skills. When we moved to Texas, she was accepted into Bright Horizons and began forging new friendships and expanding on her play skills. Harper is a busy 3rd-grader, excelling in reading, math and several sports.

For our family, Growing Futures allowed Caroline and Harper to cultivate their abilities. As a working mother, Growing Futures allowed me the security and confidence to grow my own career while knowing my children were thriving in their environment. Without Growing Futures, I truly do not know where our family would be.

Growing Futures believes in the possibility and potential that all children possess. You can’t pull yourself up from your boot straps, if you don’t have boots. Growing Futures gives so many children and families a head start in life. We are thankful for the compassion, skill and perseverance that Growing Futures showed my family and many others.
STATEMENT OF FINANCIAL POSITION

2019-2020 UNAUDITED BALANCES
# Statement of Financial Position

## Assets

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<tr>
<th>Category</th>
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</thead>
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<tr>
<td><strong>Current Assets</strong></td>
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</tr>
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<td>Cash and cash equivalents</td>
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<td>Grants receivable</td>
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<td>Accounts receivable</td>
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<td>Prepaid Expenses</td>
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<td><strong>Total Current Assets</strong></td>
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<td><strong>Property and Equipment</strong></td>
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<tr>
<td>Leasehold improvements</td>
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<td>Playground equipment</td>
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<td>Office equipment</td>
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<td><strong>Accumulated depreciation and amortization</strong></td>
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<td><strong>Total Property and Equipment</strong></td>
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<td><strong>Deposits</strong></td>
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<td><strong>Total Assets</strong></td>
<td>$1,374,443</td>
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## Liabilities & Net Assets

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
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<td><strong>Current Liabilities</strong></td>
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</tr>
<tr>
<td>Accounts payable</td>
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<td>Accrued expenses</td>
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<td><strong>Total Current Liabilities</strong></td>
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<td><strong>Net Assets</strong></td>
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<tr>
<td>Without donor restrictions</td>
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<tr>
<td>Undesignated</td>
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<tr>
<td>Board-designated</td>
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<tr>
<td><strong>Total without donor restrictions</strong></td>
<td>$923,100</td>
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<tr>
<td>With donor restrictions</td>
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<tr>
<td>Purpose restrictions</td>
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<td>Time restrictions</td>
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<td><strong>Total with donor restrictions</strong></td>
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</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$1,093,913</td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$1,374,443</td>
</tr>
</tbody>
</table>

24
## STATEMENT OF ACTIVITIES

<table>
<thead>
<tr>
<th>SUPPORT AND REVENUE</th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal grants</td>
<td>$2,759,960</td>
<td></td>
<td>2,759,960</td>
</tr>
<tr>
<td>State and local grants</td>
<td>132,265</td>
<td></td>
<td>132,265</td>
</tr>
<tr>
<td>Contributions</td>
<td>247,402</td>
<td>70,940</td>
<td>318,342</td>
</tr>
<tr>
<td>Wrap Around Care &amp; childcare fees</td>
<td>334,041</td>
<td></td>
<td>334,041</td>
</tr>
<tr>
<td>Special events</td>
<td>79,540</td>
<td></td>
<td>79,540</td>
</tr>
<tr>
<td>United Way support</td>
<td></td>
<td>76,535</td>
<td>76,535</td>
</tr>
<tr>
<td>Other income</td>
<td>1,586</td>
<td></td>
<td>1,586</td>
</tr>
<tr>
<td>In-kind revenue</td>
<td>98,711</td>
<td></td>
<td>98,711</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>460,313</td>
<td>(460,313)</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL SUPPORT AND REVENUE</strong></td>
<td><strong>4,113,818</strong></td>
<td><strong>(312,838)</strong></td>
<td><strong>3,800,980</strong></td>
</tr>
</tbody>
</table>

### EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>3,423,157</td>
<td>3,423,157</td>
<td></td>
</tr>
<tr>
<td>Fundraising</td>
<td>114,217</td>
<td>114,217</td>
<td></td>
</tr>
<tr>
<td>Management and general</td>
<td>434,519</td>
<td>434,519</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>3,971,893</strong></td>
<td></td>
<td><strong>3,971,893</strong></td>
</tr>
</tbody>
</table>

### CHANGE IN NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>NET ASSETS, BEGINNING OF YEAR</td>
<td>781,175</td>
<td>483,651</td>
<td>1,264,826</td>
</tr>
<tr>
<td>NET ASSETS, END OF YEAR</td>
<td>$923,100</td>
<td>$170,813</td>
<td>$1,093,913</td>
</tr>
</tbody>
</table>

### Total Public/Private Funds Received By Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Head Start</td>
<td>$1,281,588</td>
</tr>
<tr>
<td>Federal Early Head Start</td>
<td>$396,369</td>
</tr>
<tr>
<td>Kansas Center-Based</td>
<td>$357,726</td>
</tr>
<tr>
<td>Kansas Home-Based</td>
<td>$557,122</td>
</tr>
<tr>
<td>USDA - Kansas CACFP</td>
<td>$113,151</td>
</tr>
<tr>
<td>Hero's Grant</td>
<td>$54,003</td>
</tr>
<tr>
<td>Local Gov't Funds</td>
<td>$132,265</td>
</tr>
<tr>
<td>WAC/CC Fees</td>
<td>$334,041</td>
</tr>
<tr>
<td>Contributions/Other</td>
<td>$319,929</td>
</tr>
<tr>
<td>United Way</td>
<td>$76,535</td>
</tr>
<tr>
<td>Special Events</td>
<td>$79,540</td>
</tr>
<tr>
<td>In-Kind Revenue</td>
<td>$98,711</td>
</tr>
<tr>
<td><strong>Total $</strong></td>
<td><strong>3,800,980</strong></td>
</tr>
</tbody>
</table>
Volunteer Involvement

Volunteer Service Groups & Collection Drives

ONG & Company
OP Fire Dept
OP Police Dept
Overland Park Elementary School Choir
Overland Park South Rotary Club
PNC Financial Services
Reece Nichols – Shawnee
Rotary Club of Johnson County
Rotary Club of Shawnee
Rotary Club of Shawnee Mission
Shawnee Mission Northwest High School
Shawnee Mission West High School
Southminster Presbyterian Church
State Library of Kansas
Tallgrass Creek
TC Packaging
Tim Lyons Music Scholarship
TJ Maxx
United Way of Greater Kansas City
US Toy & Constructive Playthings
Village Crawfish Festival
Westlake Ace Hardware

Total Volunteers
388

Total Volunteer Hours
3,124

Total In-Kind Value
$75,298

Total In-Kind Match
$103,229
In-Kind Donations

Growing Futures Early Education Center receives invaluable assistance through donations and volunteer services, all of which help to enhance the learning experience for our children. The following is a representative list of the many items on our Wish List that we have received throughout the 2019-2020 program year:

- ART SUPPLIES
- BABY AND TODDLER SUPPLIES
- BOOKS, NEW AND GENTLY USED
- CLASSROOM SUPPLIES
- CLEANING SUPPLIES
- DIAPERS AND WIPES
- FACE MASKS
- FOOD COLLECTION
- GROUNDS MAINTENANCE SUPPLIES
- HANDMADE HATS
- HEALTH & OFFICE SUPPLIES
- HEALTHY SNACKS
- KITCHEN SUPPLIES
- LAUNDRY SUPPLIES
- OFFICE SUPPLIES
- PAPER GOODS
- PLANTS AND FLOWERS
- QUILTS – COLONIAL QUILTMAKERS
- SCHOOL SUPPLIES
- TOYS
ADRIENNE KILBRIDE
ALINE AND HARRY ZIMMER
ALISON MASSEY
AMY AND TOBY GOOSTREE
AMY BROWN
ANN AND MATTHEW ZIMMERMAN
ANN AND SCOTT ASPERHEIM
ANNE AND TODD MILLS
BARBARA AND MICHAEL KING
BARBARA J. HURST
BARBARA NICHOLS
BILL AND SUZANNE SEDGWICK
CAROL AND MICHAEL GONZALES
CAROL HEIL
CHERYL AND ERIC SCHOENBERG
CHRISTINE SCHULEY
CHRISTY LONDERHOLM
DANIEL KERR
DAVID AND ANNE SIMMS
DEBRA PETERSON
DENISE AND JOHN MEYER
DIANNA HERBST
DONNA AND NEAL SAWYER
DONNA AND RICHARD MURPHY
DR. WILLIAM MEREDITH
DRS. ANN MCM. AND JOHN KENNEY
DUNCAN MCENTYRE
ELNORA AND LARRY NOKES
ERIC REYNOLDS
ERIKA AND JASON CUNDIFF
EUGENE R. WILSON
FRANCES AND WILLIAM LYNN
GALE HANSEN
GRETCHEL M. DAVIS
HAROLD FRYE
HOLLIE SIEGEL
HOMER RITTER
JANE AND SCOTT CAMPBELL
JANET AND DAVE LOFTUS
JEANENE AND DANNY BARTEL
JENNIFER AND BOB SAWYER
JENNIFER WILLIAMS
JESSICA & ADAM HOFFMAN
JILL AND JEFF ANDERSON
JILL GROTZINGER
JOHN AND BARBARA TRAVIS
JOHN AND JANET CLASON
JOHN DEAN
JUDIE BECKER
JULIE BREWER
JULIE L. SHAW
KAREN AND JIM CARLET
KAREN WULFKUHLE
KATE AND JOE ONOFRIO
KATHLEEN WILTS
KATHRYN AND MICHAEL McLELLAN
KATHY FLATTERY
KAYLA GILCHRIST
KELLY AND BRIAN CLARK
KELLY SIME
KENDALL BURR
LAURA HAMMOND
MARGIE HARDEN
LAURIE AND HOMER RITTER
LILLIAN AND FRANCIS REICHART
LILLIAN AND FREDERICK HALL
LINDA MARTIN
LISA AND BOB TOSTEVIN
LISA AND JOHN TONGIER
MARC AND BRIDGET SHAFFER
MARTHA AND RICH CALCARA
MARY HAWKS
MARY LEE AND CARL MCCAFFREE
MEGHAN AND WADE FREEMAN
MELANY AND THOM SUTHERLAND
MELISSA ROOKER
MR. & MRS. LARRY MCMULLEN
MR. & MRS. ROBERT RUSSELL
MS. HEIDI AND BRUCE GODKE
MURRAY AND JULIE LEVIN
NANCY AND ED WALLERSTEIN
NIKKI AND GEORGE COOK
PATTI AND JIM LISSON
PAUL FRICK
PENNY BURDGE
PHILLIP BROWN
ROBIN AND DAVE HARROLD
ROBYN AND BRANDON CRICHTON
RUTH AND LYLE L. FELD
SCOTT STREVEL
SHERRY AND RON HUTCHISON
STANCATI ALEXANDRIA
STEPHANIE AND JOHN METCALF
STEPHEN RUSSELL
TERRIE AND PETER TRAVIS
TERRY HINTON
THOMAS AND JANET BARTLETT
TIM HILTON
TOREY AND KARA GERWIN
VIDA BIKALEES
VIRGINIA CUPPAGE
Corporate & Foundation Giving

ADVENTHEALTH
AETNA BETTER HEALTH OF KANSAS
AMAZONSMILE
BENEVITY
BLUE CROSS BLUE SHIELD OF KANSAS CITY
BLUESCOPE FOUNDATION NORTH AMERICA
BOK FINANCIAL
BUKATY COMPANIES
CAPITOL FEDERAL FOUNDATION
CENTURYLINK
COLONIAL CHURCH IN PRAIRIE VILLAGE
COUNTRY CLUB BANK
CURE OF ARS CHURCH
DAN AND BARBARA WEARY FUND
DELOITTE SERVICES LP
FINANCIAL ADVISORY SERVICES
FRANCIS FAMILY FOUNDATION
FRONSTREAM
FRONSTREAM
GOULD-WALLER FUND
GREAT WESTERN BANK
GREATER HORIZONS
GREATER KANSAS CITY COMMUNITY FOUNDATION
HALLMARK CARDS
HNTB CORPORATION
HUNTER FAMILY CHARITABLE FUND
HUSCH BLACKWELL LLP
IDEOLITY
INTERURBAN ARTHOUSE
JAZZ IN THE WOODS
JOHNSON COUNTY KIWANIS
JOHNSON COUNTY YOUNG MATRONS
KANSAS GAS SERVICE
KEYBANK NATIONAL ASSOCIATION
LARRY C. AND CORLISS CHANDLER MILLER FAMILY FUND
LYONS CHARITABLE FUND
MAINSTREET RETIREMENT AND INVESTMENT CENTER
MENORAH HERITAGE FOUNDATION
OLD MISSION UNITED METHODIST CHURCH
PAYNE & JONES CHARTERED
PFIZER FOUNDATION MATCHING GIFTS PROGRAM
PNC FINANCIAL SERVICES GROUP
PNC FOUNDATION
REECENICHOLS
ROTARY CLUB OF JOHNSON COUNTY
SEARCY FINANCIAL SERVICES, INC.
SHANER FAMILY FUND
SHAWNEE MISSION SCHOOL DISTRICT
SIGNATRY
STANLEY H. DURWOOD FOUNDATION
STATE FARM
STRAY DOG CAPITAL
TALLGRASS ADVISORS LLC
TALLGRASS CREEK HUGS COMMITTEE
TEAL LOTUS - GOODFRIEND ENTERPRISES
THE HOWARD GROUP
TJ MAXX
TRUST
UMB BANK
UNITED COMMUNITY SERVICES OF JOHNSON COUNTY
US TOY AND CONSTRUCTIVE PLAYTHINGS
VILLAGE CRAWFISH FESTIVAL
WESTLAKE ACE HARDWARE
OUR SPONSORS

PRESENTING SPONSOR

BUKATY COMPANIES

Expertise you experience®

GOLD LEVEL SPONSOR

PNC

CenturyLink®

SILVER LEVEL SPONSOR

Advent Health

Kansas City

U.S. Toy

Husch Blackwell

BRONZE LEVEL SPONSOR

BOK Financial

Capitol Federal

Deloitte

Hallmark

Kansas Gas Service

Retirement & Investment Center

Searcy

Tallgrass Advisors, LLC

UMB

Bob & Jennifer Sawyer

FRIEND LEVEL SPONSOR

Country Club Bank

fas

Ideolyty
THANK YOU FOR YOUR SUPPORT IN HELPING US TO NURTURE CHILDREN AND STRENGTHEN FAMILIES TO ENRICH OUR COMMUNITY.

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Facebook, Instagram & LinkedIn: @growingfutureseec